Assessment: Anything, Anywhere, Anytime.

Ayyoub Ajmi 8/4/2016
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Questions or Comments

If you have any questions or suggestions regarding the law school, webpage, or site visit arrangements, please don't hesitate to ask. You may use this form for an email or, if you prefer, call.

For questions regarding the self-study or SEQ, contact Associate Dean Barbara Gloneer Fines at (816) 235-2380 or Associate Dean Jeffrey Thomas at (816) 235-2370; for help with web site issues, call Librarian Ayseh Alimi at (816) 235-2533; for questions regarding site visit itinerary and arrangements, contact Jean Kostermann (816) 235-6735.

We will respond to your inquiry as soon as possible.

Full Name *
First Name
Last Name

E-mail *
account@name@example.com
This field is required.

Phone Number *
Area Code
Phone Number

Question or Comment *

How would you like to be contacted? *
Email

Submit

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UMKC School of Law | 500 East 52nd St. | Kansas City, MD 64110-2458
Contact Us
C.R. Krimminger Scholarship Application

The C.R. Krimminger Scholarships are awarded each year to academically qualified students who demonstrate financial need.

Applicant Data

Full Name *
First Name   Middle Name   Last Name

Current Mailing Address *
Street Address
Street Address Line 2
City   State / Province
Postal / Zip Code

Email *
email@example.com

Schools
Following the month you completed the work. For example, you must submit your work logs for any service hours completed during the month of August by September 15. Once you click submit, work log entries will be sent to Shannon O'Bryan and your employer for final approval. Hours logged for orientations, trainings, conferences, travel, or social events will not be counted toward recognition. Be sure to account for extended breaks, and save a copy of this form for your records.

☐ I have read the work log instructions and agree to be honest and accurate when recording my hours.

Student Name *
First Name Last Name

Student Email *
ex: myname@example.com

Organization Name *

Supervisor Name *
First Name Last Name

Supervisor Email *
ex: myname@example.com

Please log your work in the table below (Hours need to be rounded to next 0.25)

<table>
<thead>
<tr>
<th>Date</th>
<th>Hours</th>
<th>Description of the work</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/29/15</td>
<td>6</td>
<td>help with Tax documents</td>
</tr>
<tr>
<td>11/22/15</td>
<td>8</td>
<td>help clients with tax controversies</td>
</tr>
</tbody>
</table>

Total Hours [14]

Signature *
1. GENERAL ADVOCACY OUTCOME OBJECTIVES

<table>
<thead>
<tr>
<th>Objective</th>
<th>Competent</th>
<th>Emerging Competence</th>
<th>Beginning Competence</th>
<th>Not Introduced</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Demonstrate sensitivity to the cultural influences upon values, beliefs, and judgments in representing individuals from diverse backgrounds and identities</td>
<td></td>
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<tr>
<td>2. Identify the components of effective oral advocacy</td>
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<tr>
<td>3. Identify the requirements and structure of oral advocacy in one formal legal setting (trial, administrative, legislative, appellate, etc.)</td>
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<tr>
<td>4. Demonstrate the ability to present a well-organized and persuasive argument in a legal tribunal (court, administrative hearing, etc.)</td>
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<tr>
<td>5. Identify discretion within a system and the role of the decision-maker</td>
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<tr>
<td>6. Demonstrate ability to comply with local court rules</td>
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<tr>
<td>7. Demonstrate an effective persuasive posture throughout the process</td>
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<tr>
<td>8. Demonstrate the ability to develop a case theme that includes compelling narrative or a policy-based argument</td>
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<td>9. Demonstrate proper deportment in court or other tribunal</td>
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</tbody>
</table>


## 1. GENERAL ADVOCACY OUTCOME OBJECTIVES

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<th>Emerging Competence</th>
<th>Beginning Competence</th>
<th>Not Introduced</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Identify the components of effective oral advocacy</td>
<td>-</td>
<td>✓</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>3. Identify the requirements and structure of oral advocacy in one formal legal setting (trial, administrative, legislative, appellate, etc.)</td>
<td>-</td>
<td>-</td>
<td>✓</td>
<td>-</td>
</tr>
<tr>
<td>4. Demonstrate the ability to present a well-organized and persuasive argument in a legal tribunal (court, administrative hearing, etc.)</td>
<td>-</td>
<td>✓</td>
<td>-</td>
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</tr>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>✓</td>
</tr>
<tr>
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<td>-</td>
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<td>✓</td>
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</tbody>
</table>

## 4. ANALYSIS SKILLS

1. Recognize that not all legal problems have a clear or well-developed rule to answer them.
2. Extract rules from primary source materials (constitutions, cases, statutes and court rules) that support the record.
3. Recognize the relative role of public and private law in regulating conduct.
4. Explain the structure of a rule (general rule, exceptions, element v. balancing test, etc.) to the court.
5. Apply or generate rules to matters of first impression.
6. Provide alternative interpretations of an ambiguous rule, for example: purposive v. form approach.
7. Identify and apply common interpretive schema & metarules such as bright line v. flexible approach.
8. Identify the impact of factual, historical, political and other contexts on the interpretation.
10. Identify issues requiring analysis given a hypothetical problem in each foundational course.
11. Apply rules to the legally significant facts in a hypothetical problem that evidences considering.
12. Reach a prediction based on the analysis.
Material available at http://umkclaw.link/sidlit16