SAMR is NOT S'more of the same
August 3 @ 12:45 pm - 1:45 pm

Richard Wells (@iPadWells) wrote a wonderful response to this dilemma of product vs process. In SAMR success is NOT about Tech, we know that technology is not- and should not be the focus when looking at the SAMR model. The focus is on tasks and process, not technology. Are we preparing students as learners in a world without an all-knowing teacher? This session takes a closer look at the SAMR model and engages the audience to empower students, take risks, build relationships, and include all stakeholders. Technologies that will be used during the session are HyperDocs, Google Classroom, Google Applications, Docs, Sheets, Forms, Slides, and Google New and Old Sites.

**Details**
- **Date:** August 3
- **Time:** 12:45 pm - 1:45 pm
- **Event Category:** Session 2

**Venue**
OCB 142

**Organizers**
- Alauna Thornton
- Heather Campbell

[https://goo.gl/hrkCkJ](https://goo.gl/hrkCkJ)
SAMR is NOT

S' more of the same.

...It is about the tasks and process, not technology.

Learning First Technology Second!
Learning First Technology Second! SAMR

SAMR
- Substitution
- Augmentation
- Modification
- Redefinition

is a model used to guide implementation of technology.

This session is designed to engage the audience to:
- empower students
- take risks
- build relationships
- include all stakeholders.

Highlighted
- G-Suite
- Hyperdocs
- Digital Portfolio

Activities will be utilized to learn how to guide students even when we don't know how to use the technology.
Family Consumer Science Teacher

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One of my missions is to help students learn how to live healthier and happier lives. **Healthier Generations** is a great resource with tools that can enhance students, staff, parents, and community lives. As an FCCLA Adviser with our THS members, we are actively seeking and creating ways through **Family Careers Community Leader of America** to enhance human ecology on multiple levels through our school and community. We hope you will join us in this effort.

I earned my Bachelor’s Degree from the University of Kansas in Business Accounting, my teaching license from Baker University in Mathematics and Business Education, my Master’s Degree from Emporia State University in Business Education and Technology, I earned my ESOL endorsement through the University of Kansas and I am working on my Doctorate Degree in Education Leadership and Policy. Education Technology at the University of Kansas.
HyperDoc

https://goo.gl/FRoFrS
**SAMR - What is it?**

**Substitution**
Involves doing the same thing as you would do without the technology without any modification of the task.

**Augmentation**
Involves some functional improvement but is still a direct tool substitute. Again the task is not changed, but perhaps use of features of the technology are incorporated.

**Modification**
The outcome is still the same but has been enhanced, the product has changed.
S - A - M
Involves giving a different kind of assignment.
For example using multimedia, adding sound, video etc. The question to be asked is does the media enhance the message?

**Redefinition**
Is doing something that is inconceivable without technology.
Gives students a stage.
For example posting on the web so that the audience is the world and there is a feedback loop.
Substitution
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SAMR and Bloom’s Taxonomy

Redefinition
Tech allows for the creation of new tasks, previously inconceivable

Modification
Tech allows for significant task redesign

Augmentation
Tech acts as a direct tool substitute, with functional improvement

Substitution
Tech acts as a direct tool substitute, with no functional change

Create
Evaluate
Analyze
Apply
Understand
Remember
Where are we with SAMR?
Where are we with Classroom?

Novice - I’ve signed in before.

Beginning teacher - I’ve created a classroom and posted an assignment before

Participant - I’ve been a student before
The Very Basics

- signing in
- creating a class
- setting the theme
- adding students

Thinglink - home page
The About Section

- course description
- invite a co-teacher
- class calendar
- class Drive folder
- link to class resources
Stream

- create announcement
- create assignment
- create questions
- reuse post
Assignments

- viewing
- grading/points
- returning
- exporting
- comments
Students

- email
- global restrictions
- individual restrictions
Settings

- Archiving classes
- Email settings
For more information....

Check out the TPS501 Technology Website
Thank You!

@Alaunat