



COLLEAGUE  
2  
COLLEAGUE



« All Events

## SAMR is NOT S'more of the same

August 3 @ 12:45 pm - 1:45 pm

<https://goo.gl/hrkCkJ>

Richard Wells (@iPadWells) wrote a wonderful response to this dilemma of product vs process. In SAMR success is NOT about Tech, we know that technology is not- and should not be the focus when looking at the SAMR model. The focus is on tasks and process, not technology. Are we preparing students as learners in a world without an all-knowing teacher? This session takes a closer look at the SAMR model and engages the audience to empower students, take risks, build relationships, and include all stakeholders. Technologies that will be used during the session are HyperDocs, Google Classroom, Google Applications, Docs, Sheets, Forms, Slides, and Google New and Old Sites.

+ GOOGLE CALENDAR

+ ICAL EXPORT

### Details

**Date:**  
August 3

**Time:**  
12:45 pm - 1:45 pm

**Event Category:**  
Session 2

### Venue

OCB 142

### Organizers

Alauna Thornton

Heather Campbell

# SAMR is NOT S' more of the same.



It is about the tasks and process, not technology.

## Learning First Technology Second!

# Learning First Technology Second! SAMR

## SAMR

- Substitution
- Augmentation
- Modification
- Redefinition

is a model used to guide implementation of technology.

This session is designed to engage the audience to:

- empower students
- take risks
- build relationships
- include all stakeholders.

## Highlighted

- [G-Suite](#)
- [Hyperdocs](#)
- [Digital Portfolio](#)

Activities will be utilized to learn how to guide students even when we don't know how to use the technology.



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**23**

Lists  
**1**

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**0**

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Alauna Thornton  
**@AlaunaT**



MRS. THORNTON

ESSENTIALS OF INTERIOR AND TEXTILE DESIGNS

CAREERS & LIFE PLANNING

CULINARY ARTS

LEADERSHIP SERVICE IN ACTION

CULINARY ESSENTIALS

HUMAN GROWTH AND DEVELOPMENT

CAREER AND COMMUNITY CONNECTIONS

NUTRITION & WELLNESS

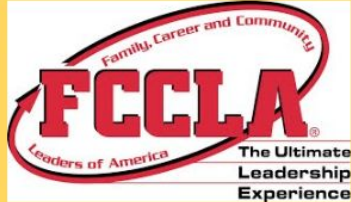
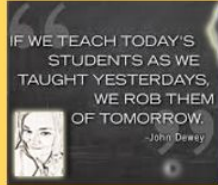
FCCLA



Home Room: 226  
Contact information:  
email: [athornton@tps501.org](mailto:athornton@tps501.org)  
Phone: 785-295-3356

One of my missions is to help students learn how to live healthier and happier lives. [Healthier Generations](#) is a great resource with tools that can enhance students, staff, parents and community lives. As an FCCLA Adviser with our THS members, we are actively seeking and creating ways through [Family Careers Community Leader of America](#) to enhance human ecology on multiple levels through our school and community. We hope you will join us in this effort.

I earned my Bachelor's Degree from the University of Kansas in Business Accounting, my teaching licensure from Baker University in Mathematics and Business Education, my Master's Degree from Emporia State University in Business Education and Technology, I earned my ESOL endorsement through the University of Kansas and I am working on my Doctorate Degree in Education Leadership and Policy, Education Technology at the University of Kansas.



LEADING THE WAY FOR CHILDREN'S HEALTH  
DOCTYPE html>



#### TOOLS

DIGITAL  
CITIZENSHIP

DISCOVERY  
EDUCATION

GOOGLE  
CLASSROOM

POWERSCHOOL

TPS LIBRARY  
RESOURCES

WEB 2.0 TOOLS

LEARN 421

THS HOME PAGE

THINGLINK

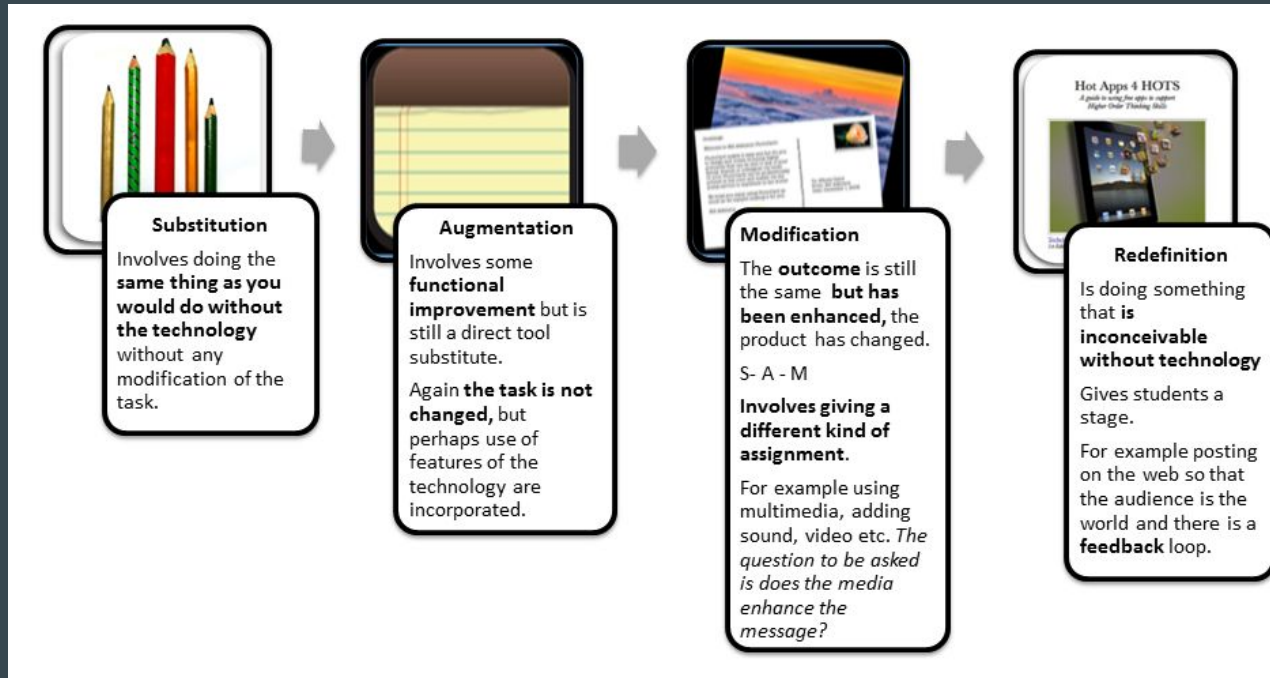
# Family Consumer Science Teacher

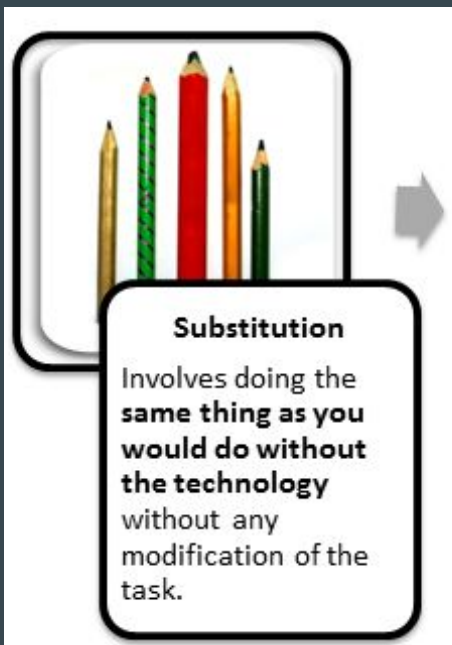
# HyperDoc

<https://goo.gl/FRoFrS>



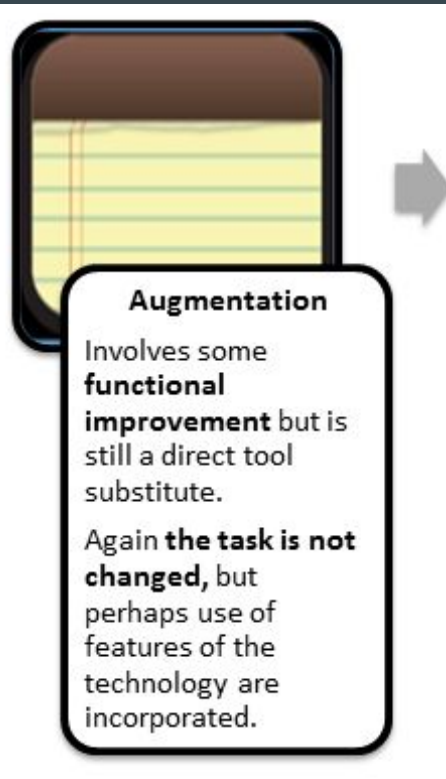
# SAMR - What is it?





**Substitution**  
Involves doing the **same thing as you would do without the technology** without any modification of the task.







### **Modification**

The **outcome** is still the same **but has been enhanced**, the product has changed.

S- A - M

**Involves giving a different kind of assignment.**

For example using multimedia, adding sound, video etc. *The question to be asked is does the media enhance the message?*



### **Redefinition**

Is doing something that **is inconceivable without technology**

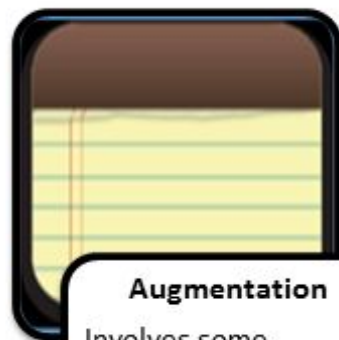
Gives students a stage.

For example posting on the web so that the audience is the world and there is a **feedback** loop.



### Substitution

Involves doing the **same thing as you would do without the technology** without any modification of the task.



### Augmentation

Involves some **functional improvement** but is still a direct tool substitute.

Again **the task is not changed**, but perhaps use of features of the technology are incorporated.



### Modification

The **outcome** is still the same **but has been enhanced**, the product has changed.

S - A - M

**Involves giving a different kind of assignment.**

For example using multimedia, adding sound, video etc. *The question to be asked is does the media enhance the message?*



### Redefinition

Is doing something that is **inconceivable without technology**

Gives students a stage.

For example posting on the web so that the audience is the world and there is a **feedback** loop.

# SAMR and Bloom's Taxonomy

## **Redefinition**

*Tech allows for the creation of new tasks, previously inconceivable*

## **Modification**

*Tech allows for significant task redesign*

## **Augmentation**

*Tech acts as a direct tool substitute, with functional improvement*

## **Substitution**

*Tech acts as a direct tool substitute, with no functional change*

**Create**

**Evaluate**

**Analyze**

**Apply**

**Understand**

**Remember**

**Pre-SAMR**

**Substitution**

**Where are we with SAMR?**

**Modification**

**Augmentation**

Classroom? What's  
Classroom?

Novice - I've  
signed in before.

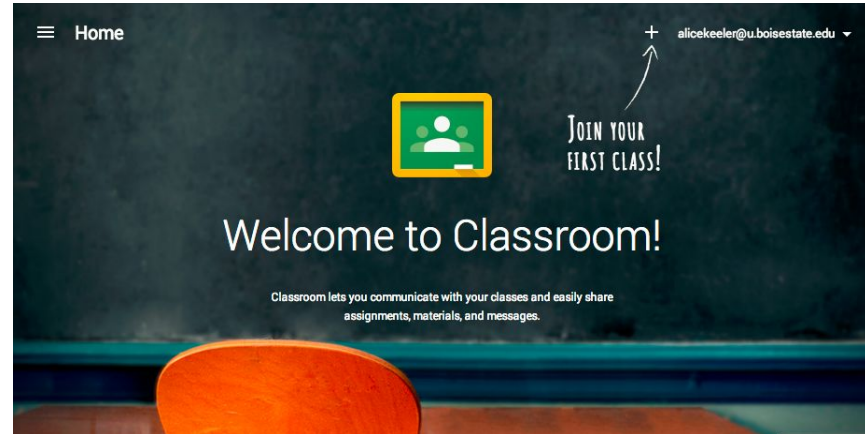
Where are we with  
Classroom?

Beginning teacher - I've  
created a classroom and  
posted an assignment before

Participant - I've been  
a student before

# The Very Basics

- signing in
- creating a class
- setting the theme
- adding students



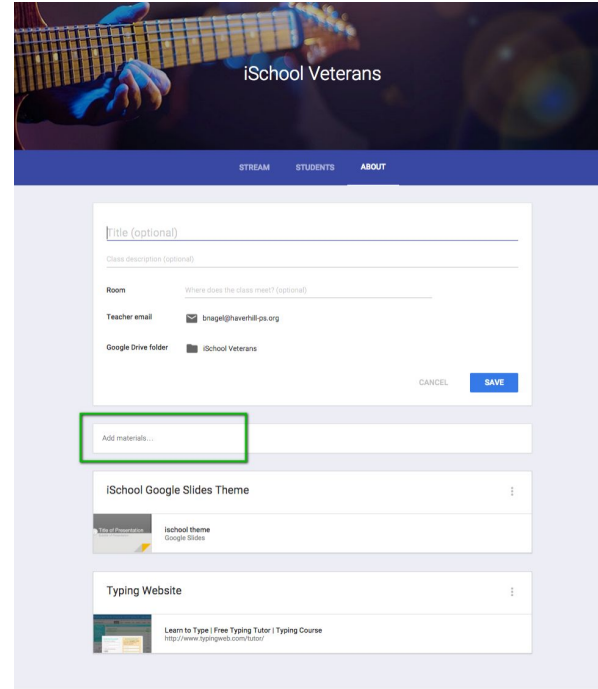
Thinglink - home page

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# The About Section

- course description
- invite a co-teacher
- class calendar
- class Drive folder
- link to class resources

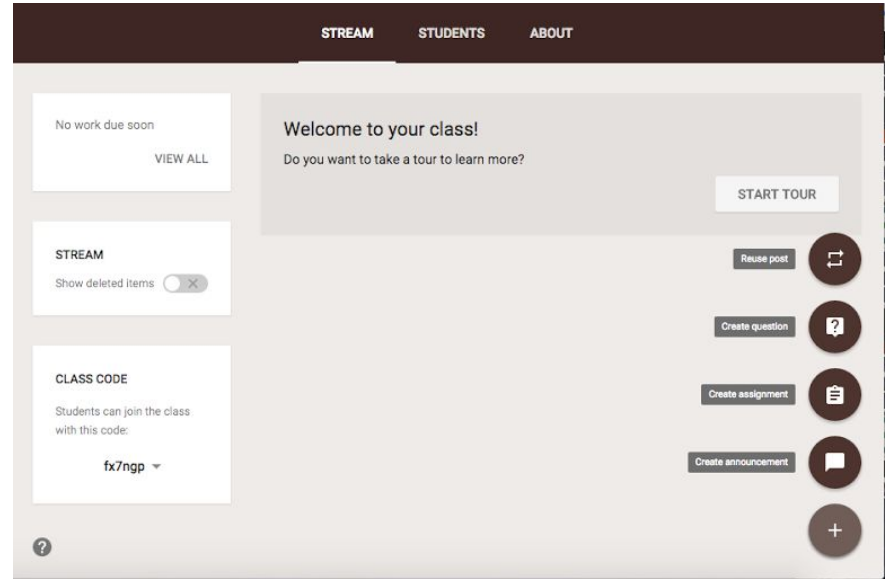


The screenshot shows the 'iSchool Veterans' website interface. At the top, there is a navigation bar with 'STREAM', 'STUDENTS', and 'ABOUT' links. The main content area displays a form for editing the 'About' section. The form includes fields for 'Title (optional)', 'Class description (optional)', 'Room', 'Teacher email' (with a checked checkbox and the email 'bnage1@haverhill-ps.org'), and 'Google Drive folder' (with a checked checkbox and the folder name 'iSchool Veterans'). There are 'CANCEL' and 'SAVE' buttons at the bottom right of the form. Below the form, there is a section for 'Add materials...' which is highlighted with a green box. This section contains two items: 'iSchool Google Slides Theme' and 'Typing Website', each with a vertical ellipsis menu icon to its right. The 'Typing Website' item includes a small thumbnail image and the text 'Learn to Type | Free Typing Tutor | Typing Course' with a URL.

Thinglink...more descriptions

# Stream

- create announcement
- create assignment
- create questions
- reuse post



# Assignments

- viewing
- grading/points
- returning
- exporting
- comments

The screenshot shows a user interface for managing assignments. At the top, there are two tabs: "TO-DO" and "DONE". A green arrow labeled "Done" points to the "DONE" tab. Below the tabs is a dropdown menu labeled "All classes". The main content area lists several assignments, each with a title and a due date. A green arrow labeled "View Feedback" points to the right of the first assignment, "Alice's assignment". A green arrow labeled "Link to Assignment" points to the left of the second assignment, "#001 Week 1 Notes".

TO-DO DONE Done

All classes ▾

Late

Alice's assignment  
CI 149 Test Class — due Sep 11, 2014 View Feedback

#001 Week 1 Notes  
CI149 Spring 2015 — due Jan 16 Link to Assignment

#004 Collaborative Slide Presentation  
CI149 Spring 2015 — due Jan 21

#002 Course Syllabus & Grading Criteria  
CI149 Spring 2015 — due Jan 27

# Students

- email
- global restrictions
- individual restrictions

**Students Tab**

STREAM **STUDENTS** ABOUT

INVITE ACTIONS

Remove  
Email  
Mute

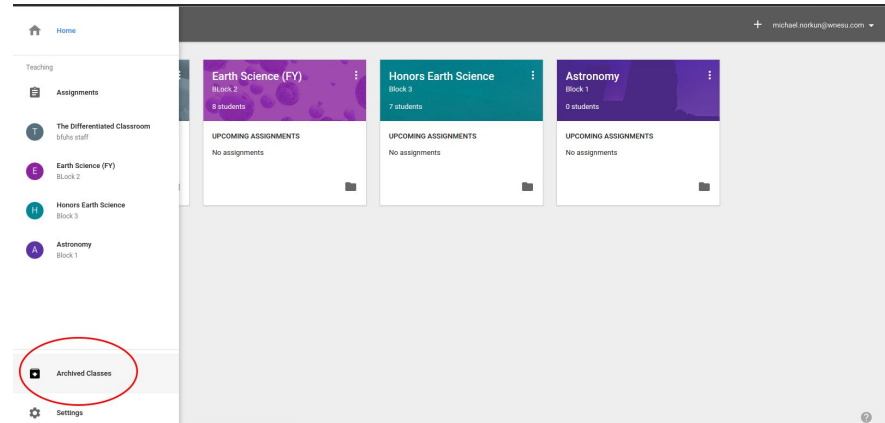
Only teacher can post or comment CLASS CODE m7kx2

<input checked="" type="checkbox"/>	Stu	
<input checked="" type="checkbox"/>	Aciana (Grade 2 Student)	
<input checked="" type="checkbox"/>	Alan (Grade 3 Student)	
<input checked="" type="checkbox"/>	Amelia (Grade 3 Student)	
<input checked="" type="checkbox"/>	Benjamin (Grade 3 Student)	
<input checked="" type="checkbox"/>	Benjamin (Grade 3 Student)	
<input checked="" type="checkbox"/>	Brianna (Grade 3 Student)	

From this tab you can remove students from class, email students (if they have access to district Gmail), or mute a student. Muted students cannot post or comment in Classroom.

# Settings

- Archiving classes
- Email settings



# For more information....



Check out the [TPS501 Technology Website](#)

**Thank You!**

**@AlaunaT**