Aligning and Analyzing Your Course Data

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Your Turn: Need Input

- Faculty status?
- Instructional Designer status?
- Familiar or have used Blackboard?
- Know what alignment means
- Know or familiar with the term “accreditation standards”
- Are aligning assignments and assessments to accreditation standards
Why Align?

Focus:
- Student becomes focused on learning: being assessed on what’s taught
- Increases student achievement
- Saves time for instructor – weeding out process – teach what’s considered important – objectives/goals

Decreases/eliminates gaps within the curriculum

Increases quality of the course
- Learning Objectives > Curriculum Standards > Assessment > determines competency

Accountability –
- Student held accountable for learning
- School held accountable by demonstrating that they’ve provided student opportunities to learn to meet the standards that have been set.
SoN @ KUMC: Background

- Undergraduate program – revamped it to become more competency based – spreadsheet format
- It now meets AACN Essential Baccalaureate Education Competencies
- BB allows visualization of alignment – transferred information on spreadsheet to BB under the Goal “feature”
- Disclaimer: We are learning as we are doing – a work in progress
Goals – What you or your college aim to achieve

Outcomes – the end rather than the means
  ◦ Why do we do what we do

Learning Outcomes – how students will be different because of a learning experience

Objectives – detailed aspects of a goal

Competencies – term used to describe outcomes or objectives

Standards/benchmarks – specific targets against which we gauge success
Questions