Online Course Delivery Standards: Defining Quality

Carine Ullom

Ottawa University - Kansas City, carine.ullom@ottawa.edu

Follow this and additional works at: http://scholarspace.jccc.edu/sidlit

Part of the Curriculum and Instruction Commons, Educational Assessment, Evaluation, and Research Commons, and the Teacher Education and Professional Development Commons

Recommended Citation
http://scholarspace.jccc.edu/sidlit/31

This Presentation is brought to you for free and open access by the Colleague 2 Colleague at ScholarSpace @ JCCC. It has been accepted for inclusion in SIDLIT Conference Proceedings by an authorized administrator of ScholarSpace @ JCCC. For more information, please contact bbaile14@jccc.edu.
OTTAWA ONLINE: STANDARDS FOR ONLINE COURSE DELIVERY

by
Carine Ullom
(carine.ullom@ottawa.edu)
Director of Academic Services, Ottawa Online
for SIDLIT ’09
OVERVIEW

- Ottawa University Background
- Ottawa Online
- The Standards:
  - Development & Approval
  - Implementation
  - Highlights
- Q & A
OTTAWA UNIVERSITY BACKGROUND

- 3,000 FTE
- College + 4 APS sites + Online
- ~65 Full-time faculty & ~400 Adjuncts
- F2F, online, and blended
- Blackboard 7.3 Basic
OTTAWA ONLINE

- Established January 08
- Assumed responsibility for all fully online courses and programs university-wide
- 7 Undergraduate and 3 Graduate degrees
  + Bachelor of Arts:
    - Business Administration
    - Health Care Management
    - Human Resources
    - Human Services
    - Management
    - Police Science/Law Enforcement Administration
    - Psychology
  + Master's Programs:
    - Master of Arts in Education
    - Master of Arts in Human Resources
    - Master of Business Administration
- Dispersed staff
DEVELOPMENT AND APPROVAL

- Why do this?
  - Standards for Online Course Design and Development
    - Teaching Online Working Group
    - KC REACHE/Quality Matters Project

- Online Advisory Council
IMPLEMENTATION

- March ’08
- ~150 courses,
- ~200 instructors
- Online Instructor Certification Training Course
- Instructor Feedback
STANDARDS HIGHLIGHTS

- 25 Standards
- 3 Categories
  + Participation and engagement expectations
  + Virtual Classroom Management
  + Technical Aspects of E-Instruction
- Work in progress
THANK YOU!