# USING TECHNOLOGY TO BE THE DIFFERENCE IN STUDENTS' LIVES

BY: SHARON SOARES ENROLLMENT MANAGER/ADJUNCT ONLINE STUDENT

# HOW DO YOU COMMUNICATE WITH YOUR STUDENTS?

- PHONE
- EMAIL
- SKYPE
- CONFERENCE CALLS
- NOTE CARDS
- MESSAGES IN COURSE
- ANNOUNCEMENTS
- ASSIGNMENT FEEDBACK
- FACEBOOK/TWITTER/SOCIAL MEDIA
- COURSE DOCUMENTS

# HOW OFTEN DO YOU COMMUNICATE WITH YOUR STUDENTS?

- WEEKLY- THROUGH ANNOUNCEMENTS
- WHEN THEY ASK FOR HELP OR REACH OUT
- WHEN I SEE THEY ARE STRUGGLING
- WHEN ASSIGNMENTS ARE DUE
- WHEN THE FINAL IS DUE
- WHO HAS TIME FOR COMMUNICATION?

# HOW SHOULD YOU COMMUNICATE WITH YOUR STUDENTS?

- ANY WAY THAT WILL REACH THE STUDENT
- USE WHAT'S GOING ON TODAY, WHAT'S IN, WHAT'S GIMMICKY
- CONSIDER YOUR AUDIENCE
- FROM EMAILS, VIRTUAL CONFERENCES, VIRTUAL EVENTS, WEBINARS, TEXT MESSAGING, ANNOUNCEMENTS, PHONE CALLS, LETTERS, POSTCARDS

# INCREASED ENGAGEMENT EQUALS INCREASED RETENTION

### Student to Faculty

- Conversations
- Discussion Boards
- Announcements
- Faculty Advising

#### Student to Student

- Discussion Board
- Teamwork
- Peer Advising

#### Student to College

- Activities
- Academic Advising

#### EMAIL- YES EMAIL



#### What is the Guardian program?

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#### Goal of the Guardian program

Graduation! Plain and simple...you want to graduate, get your degree or certificate completed and I want you to graduate. It gives me great r

#### What it is...

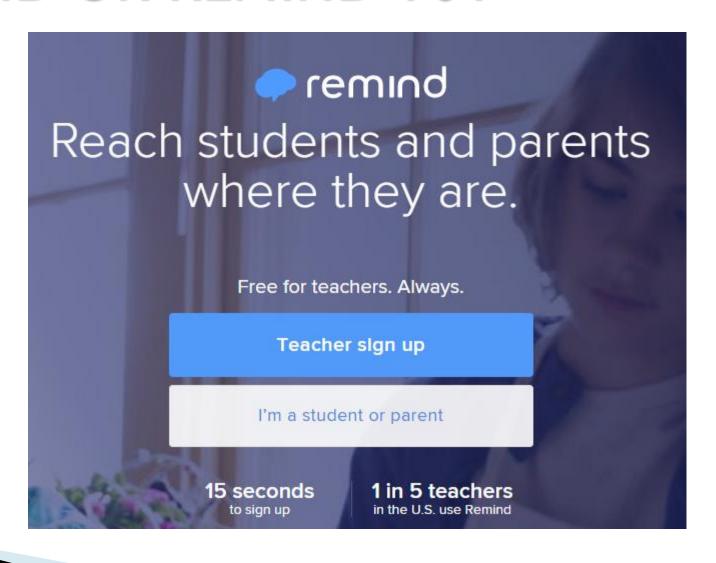
The program will help motivate you and your guardian will be here to talk to, confide in, and receive helpful tips from. Your guardian will con answer questions for you or refer you to someone who will have the answer.

It's like having your best friend to talk with all about education, time management, and student success.



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#### REMIND OR REMIND 101



#### ANY MEETING



#### Meet how you want



Web Conferencing



Video Conferencing



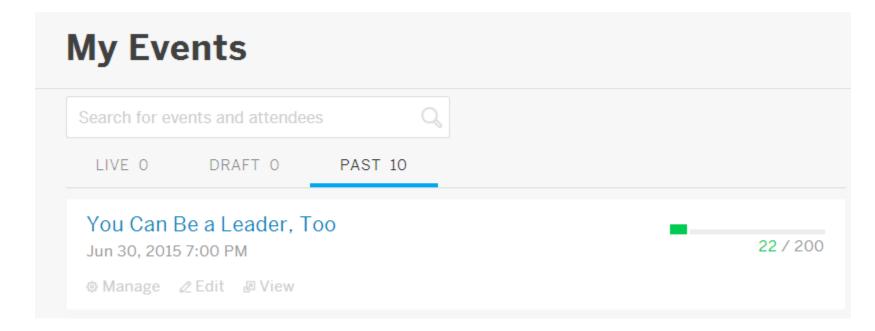
Phone Conferencing



Webinars

#### **EVENTBRITE**





## FACEBOOK/TWITTER SOCIAL MEDIA





## CLASS BLOG/NEWSLETTER





Wikispaces







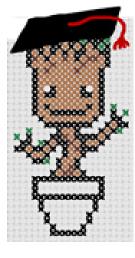
#### **SAFETY**

Give students a place to talk with you about confidential things in addition to safely ask questions about the class and what they don't understand.



#### LOVE AND BELONGING

When students feel like they actually belong at a school or in a class, they are more likely to stay.



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## **ESTEEM**



### SELF-ACTUALIZATION



### BE THE DIFFERENCE



Achieving deeper, more meaningful relationships

SAFETY

Home, sweet home

ysiological Needs

Food, water, sleep

#### RESOURCES

 AMERICAN PSYCHOLOGICAL ASSOCIATION— BEST PRACTICES FOR AN ONLINE WORLD— CE CREDITS 1—

http://www.apa.org/monitor/2014/02/ce-corner.aspx

Maslow, A (1973). A Theory of human motivation. Psychological Review