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Choosing an E-Portfolio Tool

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CHOOSING AN E-PORTFOLIO TOOL

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CHOOSING AN E-PORTFOLIO TOOL

- Identify Needs
- **×** Create a Process
- Choose a Tool

IDENTIFY NEEDS: BACKGROUND

- KU Kansas and Wichita Campus Portfolio Pilot
 - + Connect student with advisor
 - + Public and private area to house body of work
 - + Place to share current and future work

IDENTIFY NEEDS: RESULTS

- Wichita and Kansas City Campus needs
 - + User friendly
 - + Customizable
 - + Portable
 - + Other schools with similar needs

NEXT STEP

Interdisciplinary Tech Meeting

CREATE A PROCESS

- Formed an E-portfolio subcommittee
- Representation of faculty from Schools of Allied Health, Nursing, and Medicine
- × Performed needs assessment
- Outcome of needs assessment The Matrix
- Matrix was used as a tool to search for the most suitable product

CREATE A PROCESS: THE MATRIX

Comparison Chart

Comparison Chart	Chalk and Wire	FolioTek	Epsilen	Passport	Sharepoint
User friendliness / ease of navigation	Ĭ	Ĭ		ì	Ĭ
Single Sign-on					17
Personal Workspace - private to student					
Persistent Data - data maintains format &					
Customization of Templates (creativity)					
Template driven interface					
Publication capabilities				9	
Portability - ability to export					
Lifetime accessibility & hosting					
Ability to plan and set goals					
Expansive document hosting/User designated parameters regarding what is public/private				3	
Imports artifacts in a variety of formats					
Imports certified or graded artifacts so faculty don't have to re-evaluate course assignments					
File Management - Create folders, files, etc easily rename, delete move, etc.					
HTML formatting abilities					Ĭ
Administrative interface that allows group creation and access control via groups					
Competency Tracking					
Supports professional websites for job searching, tenure/promotion, etc					

Comparison Chart

	Chalk and Wire	FolioTek	E p silen	Passport	Sharepoint
Supports formative/summative evaluations for advising, program goals, accreditation, etc					
Customizable Commenting					
Report Generation Based on Goals and Objective	ves				\$. 12
Access via mobile devices					
Social networking capabilities					
Collection and reflection feature					
Create plan of study and work with Advisor					j.



CHOOSE A TOOL

- Used the Matrix to weed out products
- Vendors who qualified
 - + Chalk and Wire
 - + Passport
 - + FolioTek
 - + Epsilen
 - + Sharepoint

OUTCOME

- All vendors offered similar features, technical support and training packages
- * Schools decided it would be wise to wait until their eportfolio curriculum developed more before investing in an institution level system.