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Developing a Distance Learning Faculty Wiki

Shalin Hai-Jew Kansas State University, shalin@k-state.edu

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WIKI

SIDLIT 2008

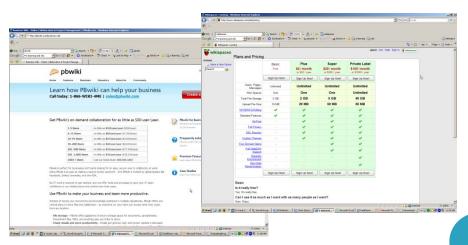
Aug. 1, 2008

A WIKI WHAT?

- Group-edited site with tracking of user postings
- May be reversible by the wiki master / may be edited over by users
- May be controlled in terms of access (for posting, for reading)
- May include text, sound files, image files, video files, interactive elements, and other digital media
- May be widely searchable
- May be easily archivable

TECHNOLOGICAL CONSIDERATIONS

- Internal or external (in-house or external) wiki technology
- In-house server or external public server
- Accessibility builds for all contents
- Backup of materials



ROLE DEFINITIONS

- A wiki master? (anonymous or not, faculty ranks or not)? Pay structure? Place in the university hierarchy?
- Invitations to various faculty, administrators and staff for various branches of the wiki? Multiple branches?

SOME LEGALITIES

- Intellectual property (Released to authors? Owned solely by the university? Creative Commons copyright release / sharing?)
- Federal, state and university Web accessibility standards
- Disclaimers, and indemnification of the university by those posting to the wiki

BRANDING

- Links to the Division of Continuing Education (DCE)
- Links to K-State Salina's DCE?
- Links to K-State
- Uses of logos, taglines and identifiers

PUBLICATION RANGE

- Private (just among invited and active DL faculty who are authenticated in through the ISIS system)
- Semi-Private (just among faculty, administrators and staff at K-State)
- Public (WWW access for reading / WWW access for reading and posting editing, without authentication)

Brainstormed Content Areas

- Curricular Design
- Going Global
- General E-Learning Technos
- New Technos
- Automated Learning
- Instructor Community
- Online Learner Supports

- Reusability and Open Sharing
- Online Teaching
- Regulatory Concerns
- Accessibility
- Educational Resources
- Professional
 Development Events
 and Opportunities

Building Lectures, Designing Interactivity, **Designing Assignments**,

Designing Assessments,

Designing Telepresence, Course Sequencing

Going

Global

General E

Learning

Technos

New

Technos

Automated Learning

Instructor

Community

Online

Learner

Supports

On-campus

Resources.

Off-campus

Resources

Culturally Sensitive

Course Development. Localization and Customization

The Learning

Management System,

Data Repositories,

Authoring Tools,

Interactive

Technologies

(Wimba),

Video Editing.

Audio Editing

Games and

Simulations. Game

Modding,

Avatars,

Pedagogical

Agents,

Immersive

Spaces

Gating.

Sequencing

Learning,

Branching Logic

Supports for the

Instructor. **F2F Events**

Webinars,

Conferences

Prof. Dev.

Events and

Opportunitie

Others

Educational

Resources

Regulatory

Concerns

Online

Teaching

Accessiblity

Course Management, Managing Large

Courses

Online Resources,

Freeware: Free

Resources for

Instructors

Strategies,

Technologies,

Types of

Multimedia

Laws affecting E-

Learning.

Policies Affecting E-

Learning,

Accessibility,

FERPA and Privacy

Rights,

Intellectual Property,

Fair Use,

Trademarks.

K-State Policies

Curricular

Design

E-Learning

Faculty Wiki

Reusability

and Open

Sharing

DE Faculty Wiki Contents Idea (Draft) (DE Goal 2008)

Course

Inheritance.

Digital Learning

Objects

Technologically Savvv

Topical Range

Points of

Professional

Conversation

Timely Issues

Local Value

Global Value

Pedagogical Value

Accuracy

Perspective Diversity

Faculty Wiki Developing ಚ Distance Learning

ENVIRONMENTAL SCAN

Edutech Wiki

http://edutechwiki.unige.ch/en/Instructional_design

E-Learning Tools Wiki

http://phlesig.pbwiki.com/

Lack of E-Learning Wikis

http://elearningtech.blogspot.com/2006/09/wikis-public-vs-controlled-why-theres.html

Teaching with Technology

http://twt.wikispaces.com/eLearning

DEFINING VALUE-ADDED

- Fresh on-ground insights, researchable ideas
- Evolving wiki structure and development
- Timely updates
- Colloquial tones and collegial sharing,
 constructive synergistic exchange of ideas
- Cross-fertilization of ideas across domain fields
- Local, regional, national and international value

FACULTY, STAFF AND ADMIN BUY-IN

- Risk reduction (through policies, training, professional oversight—but without editorial decision-making)
- Supportive user interface and wiki database structure
- Controlled costs with in-house technologies and databases (if possible)
- Clear design and branding
- Strategic partnering with entities on campus
- Regular public relations outreach to inorganization entities
- Defined human contacts for mediation and updates

SOME THOUGHTS ON GETTING STARTED

- Article solicitations based on topics and areas of interest?
- Starting private and going public?
- Soft launch early on and then a grand opening and hard launch?

Developing a Distance Learning Faculty Wiki

Pros and Cons

PROS:

- A sharing of expertise among practitioners in the field (from various academic fields)
- Potential positive publicity
- A community-building endeavor
- Clear branding for quality e-learning at the university

CONS:

- Investments: technology, costs, faculty and staff time
- Potential negative publicity risks
- Overlap with other wiki endeavors in higher education
- A non-starter

CONTACT AND CONCLUSION

Dr. Shalin Hai-Jew

Office of Mediated Education / Instructional Design

Kansas State University

shalin@k-state.edu

(785) 532-5262 (work phone)

(785) 532-5914 (fax number)

Instructional Design Open Studio (IDOS) Blog

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